

Te Mana Wāhine

Education for Empowerment



Westlake Girls High School
Te Kura Tuarua o ngā Taitamawāhine o Uruoto

Our Vision: Confident, robust, optimistic, proud citizens of Aotearoa New Zealand, equipped for global success

KNOWING OUR ĀKONGA

Building Kaiako and Ākonga engagement with achievement data and effective measurement systems to inform teaching practices and support Ākonga growth.

Key Priorities

A curriculum and teaching practices that:

- Incorporates data measurement systems that deliver timely and useful information that teachers can interpret effectively and use for critical reflection.
- Support Kaiako to develop Ākonga growth mindset through adapting pedagogy and implementing alternative learning opportunities and assessment tools.

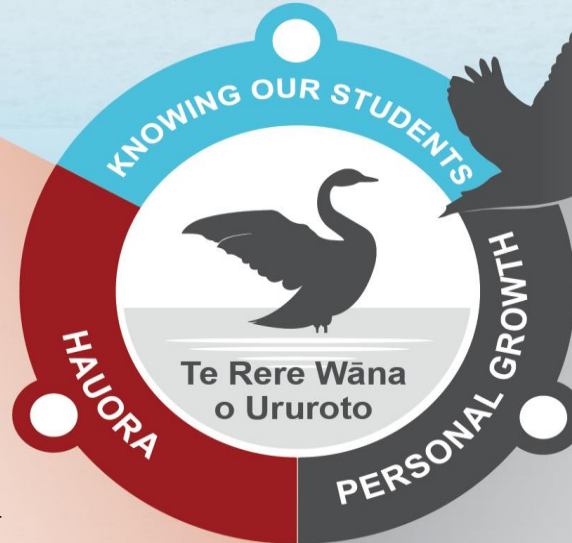
HAUORA

Preparing and supporting all Ākonga to leave Westlake Girls High School as resilient, lifelong learners.

Key Priorities

A positive and inclusive school environment that:

- Promotes positive relationships through effective communication and regular feedback.
- Through a school-wide pedagogical framework, Ākonga growth mindset and agency are positively impacted.



INSPIRING GROWTH

Fostering a school community that inspires and challenges all students to develop their personal identity, strengths, academic potential, values and leadership abilities.

Key Priorities

A school culture where:

- Ākonga engagement, challenge and connection is encouraged through a wide range of extracurricular activities, including leadership roles.
- A responsive curriculum and wide range of learning opportunities and assessment tools, translates learning tasks into personal growth milestones that support Ākonga pathways.

Mā te huruhuru ka rere te manu
Adorn the bird with feathers so it can fly

COMPASSION RESPECT INTEGRITY FAIRNESS EXCELLENCE
MANAAKITANGA WHANAUNGATANGA KAITIAKITANGA



We will achieve this through:

Quality People:

Attracting, developing and retaining compassionate, enthusiastic and aspirational teachers

Culture and Environment:

Building a positive, high-trust environment based on mutual respect and effective leadership

Intelligence and Innovation:

Creating, challenging and influencing achievement through best practice pedagogy and knowledge

Growing and Supporting staff to:

Reflect
Learn
Challenge
Be Challenged
Work Collaboratively

Our students will leave high school as young women who:

- Are curious, creative, critical-thinkers who love learning
- Respect and value themselves
- Respect and value the perspectives and beliefs of others
- Actively care for those in their community
- Actively care for the environment

Westlake Girls High School - Diversity Statement

Westlake Girls High School is a special character school committed to the provision of student centred education and experiences to develop, support and empower our mana wāhine. We work hard to foster a positive school environment that supports students' growth to ensure they leave Westlake as confident, robust optimistic, proud citizens of Aotearoa New Zealand.

Our school community is diverse and multicultural and we recognise diversity as a strength. We seek to support differences in cultural background, ethnicity, gender identity, sexual orientation, Individual strengths, religious faith and accessibility requirements and strive to establish an inclusive school culture and environment where all students are respected, valued and supported throughout their time at school. We achieve this through our values of excellence, compassion, respect, integrity and fairness.

Our school recognises and celebrates the diversity of our students and community, particularly Aotearoa New Zealand's bicultural heritage by:

- Displaying and celebrating aspects of students' identities, cultures and languages in the classroom.
- Promoting holistic student wellbeing across all areas of the school.
- Engaging whānau and the community in the decision-making of the school, where possible.
- Ensuring the school is inclusive of, and caters for students with additional learning needs.
- Developing policies and procedures that reflect the diversity of learners and whānau.
- Ensuring every student at the school can attain their highest possible standard in education achievement.
- Ensuring the school is a physically and emotionally safe place for all students and staff, and take all reasonable steps to eliminate racism, stigma, bullying and other forms of discrimination at the school.

In line with Section 127 of the Education and Training Act 2020, the Board will also uphold Te Tiriti o Waitangi and promote an inclusive school environment by ensuring that:

Te Tiriti o Waitangi and its principles are upheld in the governance decisions made for the school by:

- Working to ensure plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori.
- Taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori.
- Striving to achieve equitable outcomes for Māori students.